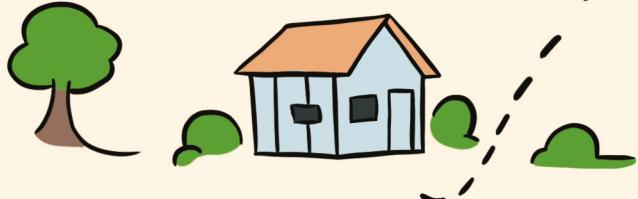


A map

Written by Eleanor Broome
Illustrated by Jo-Ann Contado



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This book is compatible with All Aboard Phonics USA Editions.

All Aboard Phonics Kindergarten Step 3 Book			
Step 1	s a t p in a the	Step 9	j v for has
Step 2	m d and is	Step 10	x y are have
Step 3	o g I go	Step 11	z qu said me
Step 4	c k ck to we	Step 12	a_e this
Step 5	e h like he	Step 13	i_e here
Step 6	u r you she	Step 14	o_e what
Step 7	b f see was	Step 15	u_e my
Step 8	I w no with	Step 16	e_e of

All Aboard Phonics decodable books are specifically designed for children who are first learning to read. Our Kindergarten books mainly utilize CVC and CVC/s words with the occasional complex (but decodable) word for exposure and challenge.

Please take a moment to revise what phoneme (sound) is normally represented by each of these graphemes (letters), and review any sight words shown. The graphemes and sight words in this book may include letter-sounds from the current and any previous steps.

O g

I go

Pam sits.



Pam taps
the top.



A tin.



A map!



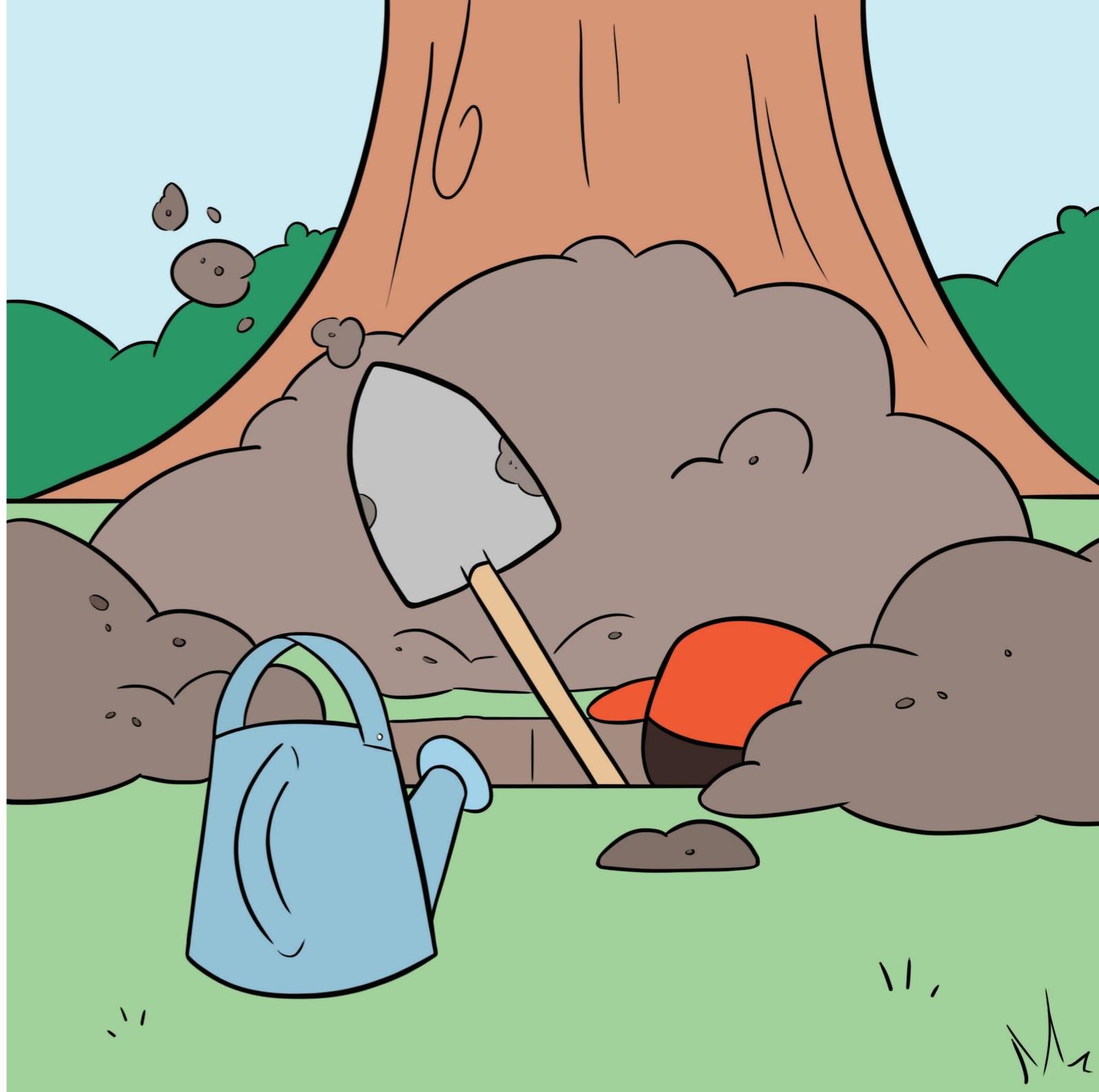
**Go dig,
Pam!**



Pam digs.



Pam stops.



**“I got a
pot!”**



Pam tips
the pot...





Pam is exploring in the garden shed... when she finds a treasure map!



All Aboard Phonics decodable books have a carefully controlled vocabulary specifically designed for children who are first learning to read, at school or home. The books follow a systematic progression of letter-sounds and sight words.



Kindergarten Step 3
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